

Department: POLI_SCI Political Science

Course: 320-0-20 The Presidency

Quarter: Fall 2008

CTEC Online TA Report For Ariel Zellman

Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1 (low)	Average
23. The TA was able to answer the students' questions adequately.	44	28	15	1	0	0	0	5.61
24. The TA was well prepared for each session.	44	28	15	1	0	0	0	5.61
25. The TA communicated ideas in a clear manner.	43	28	11	4	0	0	0	5.56
26. The TA showed strong interest in teaching the course.	43	33	7	2	1	0	0	5.67

Comments: personable, able and willing to answer questions/Ariel is very energetic and approachable. You can tell that he actually cares that we understand the material, and that is visibly shown by his weekly email regarding thought questions we should be prepared for./So enthusiastic, really made you want to learn./really enthusiastic and answered questions. tried really hard to facilitate discussion!/ariel is a great ta/Ariel is great-- funny and makes unbearable discussions ok/Ariel is great. He is legendary, literally; I've heard stories from my friends about what a great TA he is. Having him for the first time, he lived up to the hype. Well prepared, passionate, knows his stuff, likeable guy...ideal./He is enthusiastic and makes discussion section interesting. His main weakness is that we do not talk enough about what was taught in the class during the week. Instead, we tend to focus on one issue or subject./Ariel is a fantastic TA. He leads extremely helpful discussions in which all the students feel comfortable speaking. He is also well prepared for class and does an excellent job providing good discussion questions that help us understand the material better. He also gives very good comments on our assignments, showing us what we did wrong and what we can do better in the

future./Ariel is a great TA. He's clear in what he wants from his students in papers and is always willing to help out./Ariel was always enthusiastic and approachable, and he always did his best to make the themes of the course relevant to us and to prepare us for tests and papers./Very approachable -- he says 'hi' to me when he sees me on the street!/I thought discussions were really interesting and did a good job of involving everyone. There was a good environment in section/Ariel was a great TA, he conducted discussion in a very organized manner and emailed students discussion questions prior to section. The level of discussion was very high because of his ability to facilitate dialogue and his ability to see which questions were interesting to the students and which ones were not and how he could summarize everyone's arguments and provide responses. The review session was very helpful and he was always available to discuss papers./Ariel was awesome at provoking discussion and was very accessible to students. The only issue I had was every time someone asked a question he would open it up for discussion even when it would have been more efficient to answer it himself. Great TA though./I've never met a TA before that could generate discussion like Ariel. He is brilliant and really made discussion sections worth going to. I do not like his grading system though because there are obviously differences between an 88 paper and an 84 but you cannot get anything in between those./Ariel should change the way he grades. But doing it on a 25 point scale, each point (out of the 5) that he takes off, really affects your overall grade. This isn't the most fair way./He was AWESOME!! Great TA< one of the best I've ever had. He knew the stuff well and fostered interesting debates and going to discussion sections was a pleasure./No weaknesses to be found - Ariel is among the best TAs I've had in three years of college. He is approachable, wise beyond his years, and genuine. He handles questions very well and facilitates discussion like a seasoned pro./Ariel was very prepared for class, - even emailing out discussion sections ahead of time. He was fun and motivated students to discuss the material/Ariel Zellman did a wonderful job keeping the discussion sessions going, even when there wasn't too much class participation. He always had strong, interesting questions related to the week's lecture topics and I really liked how he emailed the questions to us a few days before the discussion section. He also did a great job in holding a review session at the end of the quarter that was extremely helpful.